

House Engrossed

State of Arizona
House of Representatives
Forty-fifth Legislature
Second Regular Session
2002

CHAPTER 32

HOUSE BILL 2020

AN ACT

AMENDING SECTIONS 32-2071, 32-2071.01 AND 32-2072, ARIZONA REVISED STATUTES;
RELATING TO THE BOARD OF PSYCHOLOGIST EXAMINERS.

(TEXT OF BILL BEGINS ON NEXT PAGE)

1 Be it enacted by the Legislature of the State of Arizona:

2 Section 1. Section 32-2071, Arizona Revised Statutes, is amended to
3 read:

4 32-2071. Qualifications of applicant; education; training

5 A. An applicant for licensure shall have a doctoral degree from an
6 institution of higher education in clinical or counseling psychology, school
7 or educational psychology or any other subject area in applied psychology
8 acceptable to the board and shall have completed a doctoral program in
9 psychology from an educational institution that has:

10 1. Been accredited by one of the following regional accrediting
11 agencies at the time of the applicant's graduation:

12 (a) The New England association of schools and colleges.

13 (b) The middle states association of colleges and schools.

14 (c) The north central association of colleges and schools.

15 (d) The northwest association of schools and colleges.

16 (e) The southern association of colleges and schools.

17 (f) The western association of schools and colleges.

18 2. A program that is identified and labeled as a psychology program
19 and that stands as a recognized, coherent organizational entity within the
20 institution with clearly identified entry and exit criteria for graduate
21 students in the program.

22 3. An identifiable psychology faculty in the area of health service
23 delivery and a psychologist responsible for the program.

24 4. A core program that requires each student to demonstrate competence
25 by passing suitable comprehensive examinations or by successfully completing
26 at least three or more graduate semester hours or the equivalent quarter
27 hours or by other suitable means in the following content areas:

28 (a) Scientific and professional ethics and standards in psychology.

29 (b) Research, which may include design, methodology, statistics and
30 psychometrics.

31 (c) The biological basis of behavior, which may include physiological
32 psychology, comparative psychology, neuropsychology, sensation and perception
33 and psychopharmacology.

34 (d) The cognitive-affective basis of behavior, which may include
35 learning, thinking, motivation and emotion.

36 (e) The social basis of behavior, which may include social psychology,
37 group processes and organizational and systems theory.

38 (f) Individual differences, which may include personality theory,
39 human development and abnormal psychology.

40 (g) Assessment, which includes instruction in interviewing and the
41 administration, scoring and interpretation of psychological test batteries
42 for the diagnosis of cognitive abilities and personality functioning.

43 (h) Treatment modalities, which include instruction in the theory and
44 application of a diverse range of psychological interventions for the
45 treatment of mental, emotional, psychological and behavioral disorders.

1 5. A psychology program that leads to a doctoral degree requiring at
2 least the equivalent of three full-time academic years of graduate study, two
3 years of which are at the institution from which the doctoral degree is
4 granted.

5 6. A requirement that the student must successfully defend a
6 dissertation, the content of which is primarily psychological, or an
7 equivalent project acceptable to the board.

8 7. Official transcripts that have been prepared solely by the
9 institution and not by the student and, except for manifest clerical errors
10 or grade changes, have not been altered by the institution after the
11 student's graduation.

12 8. Given the student credit only for course work listed on its
13 official transcripts and that is obtained only at regionally accredited
14 educational institutions as listed in paragraph 1 of this subsection and does
15 not give credit for continuing education experiences or courses.

16 B. If the institution is located outside the United States, the
17 applicant shall demonstrate that the program meets the requirements of
18 subsection A, paragraphs 2 through 7 and subsections C through J.

19 C. The applicant shall complete relevant didactic courses of the
20 program required under subsection A, paragraph 5 before starting the
21 internship or training program. An applicant shall have completed a minimum
22 of three thousand hours of supervised professional experience as prescribed
23 pursuant to subsections D and E.

24 D. The first one thousand five hundred hours of supervised
25 professional experience, which shall not include predoctoral experiences in
26 clerkships or practicums, shall be either an internship that is approved by
27 the American psychological association committee on accreditation, an
28 internship that is a member of the association of psychology postdoctoral and
29 internship centers or an organized training program that is designed to
30 provide the trainee with a planned, programmed sequence of training
31 experience, the focus and purpose of which are to assure breadth and quality
32 of training, and that meets the following requirements:

33 1. The training program has a clearly designated staff psychologist
34 who is responsible for the integrity and quality of the training and who is
35 licensed or certified by the state board of psychologist examiners in the
36 state in which the program exists.

37 2. The training program provides at least two psychologists on staff
38 as supervisors, at least one of whom is licensed or certified as a
39 psychologist by the state board of psychologist examiners in the state in
40 which the program exists and at least one of whom is directly available to
41 the trainee in case of emergency.

42 3. Supervision is provided by the person who carries clinical
43 responsibility for the cases being supervised. At least half of the training
44 supervision shall be provided by one or more psychologists.

45 4. Training includes a range of assessment, consultation and treatment
46 activities conducted directly with clients.

1 5. A minimum of twenty-five per cent of a trainee's time is in direct
2 client contact.

3 6. Training includes a minimum of one hour of face-to-face, individual
4 supervision for each twenty hours of experience with the specific intent of
5 dealing with psychological services rendered directly by the trainee and at
6 least two additional hours per week in other learning activities.

7 7. The training program includes interaction with other psychology
8 trainees.

9 8. Trainees have a title that designates their trainee status.

10 9. The training organization has a written statement that describes
11 the goals and content of the training and states clear expectations for the
12 quality and quantity of a trainee's work.

13 10. The initial training experience, which may be predoctoral, may be
14 for a minimum of one thousand five hundred hours that shall be completed
15 within twenty-four consecutive months.

16 E. The second one thousand five hundred hours of supervised
17 professional experience shall be postdoctoral and shall meet the following
18 requirements:

19 1. The training experience may start on written certification by the
20 applicant's educational program that the applicant has satisfied all
21 requirements for the doctoral degree and on written certification that the
22 applicant has completed an appropriate training program as required in
23 subsection D.

24 2. Supervision is conducted by a psychologist who is licensed or
25 certified by the state board of psychologist examiners in the state in which
26 the supervision occurs or by a psychologist who is on full-time active duty
27 in the United States armed services and who is licensed or certified by a
28 board of psychologist examiners in a United States jurisdiction, who has been
29 licensed or certified for at least two years and who is competent in the
30 areas of functioning of the applicant.

31 3. The supervisor takes full legal responsibility for the welfare of
32 the client as well as the diagnosis, intervention and outcome of the
33 intervention and takes reasonable steps to ensure that clients are informed
34 of the supervisee's training and status and that clients may meet with the
35 supervisor at the client's request.

36 4. The supervisor is responsible for ensuring that adequate records
37 of client contacts are maintained and that the client is informed that the
38 source of access to this information in the future is the supervisor.

39 5. The supervisor is fully available for consultation in the event of
40 an emergency and provides emergency consultation coverage for the supervisee.

41 6. Supervision is conducted with a minimum of one hour of
42 face-to-face, individual supervision for each twenty hours of experience. At
43 least six hundred hours of the supervisee's time shall be in direct contact
44 with clients.

45 7. The training experience is for a minimum of one thousand five
46 hundred hours and is completed within thirty-six consecutive months.

1 F. In meeting the work experience requirements of this section, an
2 applicant shall not receive credit for more than forty hours of experience
3 per week.

4 G. An applicant who does not satisfy the postdoctoral experience
5 requirements of subsection E may qualify on demonstration of ten years'
6 licensed or certified practice as a psychologist in a jurisdiction of the
7 United States or Canada.

8 H. The applicant shall complete a residency at the institution that
9 awarded the applicant's doctoral degree. The residency shall require the
10 following:

11 1. The student's active participation and involvement in learning.

12 2. Direct regular contact with faculty and other matriculated doctoral
13 students.

14 3. Twenty-four semester hours taken on a full-time or part-time basis
15 at the institution or a minimum of three hundred hours of student-faculty
16 contact that involves face-to-face educational meetings conducted by the
17 institution's psychology faculty and fully documented by the institution and
18 the student. These meetings shall include interaction between the student
19 and faculty and the student and other students and shall relate to the
20 program content areas specified in subsection A, paragraph 4. These meetings
21 shall be in addition to the practicum, clerkship or externship supervision
22 hours or dissertation hours. On request by the applicant or the board, the
23 institution shall provide documentation showing how the applicant's
24 performance was assessed and documented.

25 I. TO DETERMINE IF AN APPLICANT SATISFIES THE REQUIREMENTS OF
26 SUBSECTION A RELATING TO SUBJECT AREAS IN APPLIED PSYCHOLOGY, THE BOARD MAY
27 REQUIRE THE APPLICANT TO COMPLETE A RESPECIALIZATION PROGRAM IN A PROGRAM OR
28 PROFESSIONAL SCHOOL OF PSYCHOLOGY THAT HAS EITHER AN ESTABLISHED AMERICAN
29 PSYCHOLOGICAL ASSOCIATION ACCREDITED DOCTORAL PROGRAM IN CLINICAL OR
30 COUNSELING PSYCHOLOGY, SCHOOL OR EDUCATIONAL PSYCHOLOGY OR AN ESTABLISHED
31 DOCTORAL PROGRAM THAT MEETS BOARD RULES. THE APPLICANT MUST ALSO:

32 1. MEET ALL OF THE REQUIREMENTS OF THE NEW RESPECIALIZATION AREA. THE
33 BOARD SHALL GIVE THE APPLICANT CREDIT FOR COURSE WORK THAT THE APPLICANT HAS
34 PREVIOUSLY SUCCESSFULLY COMPLETED AND THAT MEETS THE REQUIREMENTS OF
35 SUBSECTION A, PARAGRAPH 4.

36 2. COMPLETE ONE THOUSAND FIVE HUNDRED HOURS OF SUPERVISED PROFESSIONAL
37 EXPERIENCE AS PRESCRIBED IN SUBSECTION D.

38 3. PRESENT A CERTIFICATE OR LETTER FROM THE DEPARTMENT HEAD, TRAINING
39 DIRECTOR OR DEAN THAT VERIFIES THAT THE APPLICANT COMPLETED THE PROGRAM AND
40 THAT IDENTIFIES THE SPECIALTY AREA OF APPLIED PSYCHOLOGY THE APPLICANT
41 COMPLETED.

42 ~~I.~~ J. For the purposes of subsection A, paragraph 4, "other suitable
43 means" means that an applicant demonstrates competence by being a diplomate
44 of the American board of professional psychology or, if an applicant fails
45 to demonstrate completion of course work in one TWO content area AREAS
46 prescribed in subsection A, paragraph 4, the applicant has fulfilled that one

1 THE TWO deficient requirement REQUIREMENTS by successfully passing a course
2 in the EACH deficient content area as a nonmatriculated student in a doctoral
3 level psychology program at a university that is accredited pursuant to
4 subsection A, paragraph 1.

5 Sec. 2. Section 32-2071.01, Arizona Revised Statutes, is amended to
6 read:

7 32-2071.01. Requirements for licensure; reciprocity

8 A. An applicant for licensure shall demonstrate to the board's
9 satisfaction that the applicant:

10 1. Has met the education and training qualifications for licensure
11 prescribed in section 32-2071 OR SUBSECTION B OF THIS SECTION.

12 2. Has passed any examination or examinations required by section
13 32-2072.

14 3. Has a professional record that indicates that the applicant has not
15 committed any act or engaged in any conduct that constitutes grounds for
16 disciplinary action against a licensee pursuant to this chapter.

17 4. Has not had a license or a certificate to practice psychology
18 refused, revoked, suspended or restricted by a state, territory, district or
19 country for reasons that relate to unprofessional conduct or the applicant's
20 qualifications to practice psychology.

21 5. HAS NOT VOLUNTARILY SURRENDERED A LICENSE IN ANOTHER REGULATORY
22 JURISDICTION IN THE UNITED STATES OR CANADA WHILE UNDER INVESTIGATION FOR
23 CONDUCT THAT RELATES TO UNPROFESSIONAL CONDUCT.

24 6. DOES NOT HAVE A COMPLAINT, ALLEGATION OR INVESTIGATION PENDING
25 BEFORE ANOTHER REGULATORY JURISDICTION IN THE UNITED STATES OR CANADA THAT
26 RELATES TO UNPROFESSIONAL CONDUCT.

27 ~~8. The board shall issue a license to an applicant who is licensed to~~
28 ~~practice psychology at the independent level in another state or territory~~
29 ~~of the United States or in any Canadian province or territory if all of the~~
30 ~~following are true:~~

31 ~~1. The board determines that the other jurisdiction's licensure~~
32 ~~requirements meet or exceed the requirements of this chapter.~~

33 ~~2. The applicant is not currently subject to any disciplinary order~~
34 ~~in that jurisdiction.~~

35 ~~3. The applicant submits a completed application and application fee~~
36 ~~as prescribed by this chapter.~~

37 ~~4. The applicant passes any additional examination required by the~~
38 ~~board.~~

39 B. AN APPLICANT FOR LICENSURE WHO IS LICENSED TO PRACTICE PSYCHOLOGY
40 AT THE INDEPENDENT LEVEL IN ANOTHER LICENSING JURISDICTION OF THE UNITED
41 STATES OR CANADA MEETS THE REQUIREMENTS OF SUBSECTION A, PARAGRAPH 1 OF THIS
42 SECTION IF THE APPLICANT MEETS ANY OF THE FOLLOWING REQUIREMENTS:

43 1. HOLDS A CERTIFICATE OF PROFESSIONAL QUALIFICATION IN GOOD STANDING
44 ISSUED BY THE ASSOCIATION OF STATE AND PROVINCIAL PSYCHOLOGY BOARDS OR ITS
45 SUCCESSOR.

1 2. IS CURRENTLY CREDENTIALLED BY THE NATIONAL REGISTER OF HEALTH
2 SERVICE PROVIDERS IN PSYCHOLOGY OR ITS SUCCESSOR AND SUBMITS EVIDENCE OF
3 HAVING PRACTICED PSYCHOLOGY INDEPENDENTLY AT THE DOCTORAL LEVEL FOR A MINIMUM
4 OF FIVE YEARS.

5 3. IS A DIPLOMATE OF THE AMERICAN BOARD OF PROFESSIONAL PSYCHOLOGY.
6 Sec. 3. Section 32-2072, Arizona Revised Statutes, is amended to read:
7 32-2072. Examinations; exemptions

8 A. The board shall conduct examinations at least twice a year to
9 determine an applicant's adequacy of education, training and experience in
10 applied psychology. The board shall administer a written NATIONAL
11 examination. The board may implement an additional examination for all
12 applicants to cover areas of professional ethics and practice consistent with
13 the applicants' education and experience, state law relating to the practice
14 of psychology and other areas the board determines are suitable.

15 B. An applicant shall not take an examination administered by the
16 board until the applicant completes the education and experience requirements
17 of this article. The board shall not issue a license until the applicant
18 passes the examination or examinations as prescribed by the board. Except
19 as provided in subsection C, an applicant may not take an additional board
20 examination until passing the first examination. An applicant who fails
21 either examination administered by any jurisdiction three times is not
22 eligible to take that examination again until the applicant meets additional
23 requirements prescribed by the board.

24 ~~C. An applicant is exempt from taking the first examination~~
25 ~~administered pursuant to this section if the applicant demonstrates to the~~
26 ~~board's satisfaction that he has received a score on a written examination~~
27 ~~administered in a jurisdiction of the United States or Canada that equals or~~
28 ~~exceeds the passing score for this state on the date the examination is~~
29 ~~administered in this state or if the applicant is a diplomate of the American~~
30 ~~board of professional psychology.~~

31 C. AN APPLICANT IS EXEMPT FROM TAKING THE NATIONAL EXAMINATION
32 ADMINISTERED PURSUANT TO THIS SECTION IF THE APPLICANT DEMONSTRATES TO THE
33 BOARD'S SATISFACTION THAT THE APPLICANT MEETS ANY OF THE FOLLOWING
34 REQUIREMENTS:

35 1. RECEIVED A SCORE ON A NATIONAL EXAMINATION ADMINISTERED IN A
36 REGULATORY JURISDICTION OF THE UNITED STATES OR CANADA THAT EQUALS OR EXCEEDS
37 THE PASSING SCORE RECOMMENDED BY THE ASSOCIATION OF STATE AND PROVINCIAL
38 PSYCHOLOGY BOARDS OR ITS SUCCESSOR ON THE DATE THE EXAMINATION WAS TAKEN.

39 2. IS A DIPLOMATE OF THE AMERICAN BOARD OF PROFESSIONAL PSYCHOLOGY.

40 3. HOLDS A CERTIFICATE OF PROFESSIONAL QUALIFICATION IN GOOD STANDING
41 ISSUED BY THE ASSOCIATION OF STATE AND PROVINCIAL PSYCHOLOGY BOARDS OR ITS
42 SUCCESSOR.

APPROVED BY THE GOVERNOR APRIL 17, 2002.

FILED IN THE OFFICE OF THE SECRETARY OF STATE APRIL 17, 2002.

Passed the House January 29, 2002,

by the following vote: 53 Ayes,

6 Nays, 1 Not Voting

[Signature]
Speaker of the House

[Signature]
Chief Clerk of the House

Passed the Senate April 10, 2002,

by the following vote: 29 Ayes,

0 Nays, 1 Not Voting

[Signature]
President of the Senate

[Signature]
Secretary of the Senate

EXECUTIVE DEPARTMENT OF ARIZONA
OFFICE OF GOVERNOR

This Bill was received by the Governor this

11 day of April, 2002,

at 2:50 o'clock P M.

[Signature]
Secretary to the Governor

Approved this 17th day of

April, 2002,

at 10:57 o'clock A M.

[Signature]
Governor of Arizona

H.B. 2020

EXECUTIVE DEPARTMENT OF ARIZONA
OFFICE OF SECRETARY OF STATE

This Bill was received by the Secretary of State

this 17 day of April, 2002

at 4:45 o'clock P M.

[Signature]
Secretary of State